

DALLAS TEAM

STRATEGIC PLAN

VISION

In three years, Family Engagement Partner schools will function as community hubs – encompassing all shared services a family needs to be successful.

OUTCOMES



Teachers have built trust with families and families report having trusting relationships with their child's teacher



Teachers understand what families need and families have the information necessary to support their child's academic success



Teachers contribute to positive family engagement culture and have healthy beliefs, attitudes, and mindsets about families

STRATEGIES

- Dallas Team provides coaching to school-based Family Engagement Leadership Teams (FELTs) on the infrastructure for home visiting
- FELTs build the infrastructures to support home visits in the pilot schools
- Dallas Team provides coaching to FELTs around communication strategies
- FELTs provide specific strategies for teachers to use to engage in ongoing communication with families
- Teachers attend professional development on home visits and conduct home visits throughout the 2019-20 school year
- Teachers attend professional development on and implement ongoing communication strategies throughout the 2019-20 school year
- Dallas Team provides coaching and professional development to the Family Engagement Leadership Teams (FELTs) to prepare them to lead reflective conversations with teachers around trust and positive beliefs, attitudes, and mindsets about families
- FELTs provide a family listening guide to support the listening tours and provide teachers with coaching
- FELTs build the infrastructure to support family listening tours
- FELTs lead reflective conversations with teachers to analyze the results of the listening tours
- Teachers conduct listening tours with their students' families
- Dallas Team provides coaching and professional development to the Family Engagement Leadership Teams (FELTs) to prepare them to lead reflective conversations with teachers around trust and positive beliefs, attitudes, and mindsets about families
- FELTs attend professional development and receives coaching from the Dallas Team to prepare them to support teachers around mindsets, attitudes, and beliefs about families
- FELTs provide professional development and coaching to teachers around trust and beliefs, attitudes and mindsets about families
- FELTs lead reflective conversations with teachers around beliefs, attitudes and mindsets about families
- Teachers attend professional development and engage in reflective conversations with their colleagues about trust and beliefs, attitudes, and mindsets about families