

# MEMPHIS TEAM

## STRATEGIC PLAN

### VISION

Students are successful because trust is restored through open communication, welcoming and compassionate spaces, support for families, building real relationships, and honoring family voices in Family Centered Schools (FCS) across Tennessee.

### OUTCOMES

### STRATEGIES



[BOA ME NA ME  
MMOA WO]

Help me and let me  
help you

- Schools have a definition of high-quality family engagement that is aligned with the Family-Centered Schools standards of the assessment
- Institutionalize Family-Centered Schools designation

- School improvements and innovations are driven by diverse family voices, especially those who have been historically silenced
- The Family-Centered Schools Assessment is shown to support increased family engagement in schools



[SANKOFA]

Learn from the past  
– Honor family voice



[AKOMA]

Patience and  
tolerance – Open  
communication

- Educators consistently communicate academic and nonacademic information and progress to families
- Families feel that they are equal partners in regular, two-way communication with their child's school

- Educators have reduced implicit bias toward families and see students and families as assets
- Families feel valued, welcomed, and not judged by the school



[EBAN]

Love, safety, and  
security -Welcoming  
and compassionate  
spaces



[NKONSONKONSON]

Unity and human  
relations – Build real  
relationships

- Educators value families and work consistently with them to build and sustain trusting relationships
- Restorative practices in the school support complex connections between positive mindsets, educator actions, and family/ student outcomes
- School uses data to drive toward greater equity in their family engagement practice
- Families report having trusting relationships with their child's teacher(s)

- Families believe that partnering with the school and teachers will make a difference in their student's success
- Families have the information they need to support their child to set goals, monitor progress and support learning



[AYA]

Endurance &  
resourcefulness –  
Support for families