



family feedback REFLECTION TOOL

At Flamboyan, we believe reflecting on and incorporating feedback is essential to understanding your experiences as an educator, improving your family engagement practice, and is also in the spirit of good teaching.

For example, a family might try a resource you recommended to support learning at home and share how it went. Or, you might solicit feedback on how your most recent Parent-Teacher Conference went. Feedback can enhance teaching, learning, and relationships, whether you seek it or receive it. This resource guides educators as they seek, receive, and incorporate feedback from families. Use it when you're preparing to reach out to a student's family or when a student's family reaches out to you.

In this document, you'll find:

- Guiding principles that welcome family feedback;
- Guidance on how to seek feedback from families;
- Suggestions for how to respond to feedback families share with you;
- Reflection questions for incorporating feedback; and
- A sample feedback form to get started right away.

Guiding Principles

- **Share power** | Families are influential partners in their child's learning, and their feedback is critical. Let families know that you value their input and implement it in your classroom. Then share the outcome of this implementation to show them how their feedback is critical.
- **Communicate feedback pathways** | Make it clear to families how to get in contact with you – provide multiple, differentiated ways for connecting. This could look like text, phone calls, email, Class Dojo, and other communication apps. Ask families the best way to contact them and utilize the method they share with you.

Seeking Feedback

- **Be intentional** | Ask meaningful questions that provide insights to shift or enhance your teaching.
- **Be strategic** | Include other relevant information like strategies you're incorporating, but leave room for suggestions. Many parents may have ideas for methods that have worked with their child. For example, you might ask how their child learns best — via seeing (visual), hearing (audible), doing (kinesthetic), drawing (artistic), or another way.
- **Be timely** | Try to send requests for feedback within 48 hours of a conference or other engagement, so families' reflections are fresh.

Examples: You follow up by email about a resource you shared with a family asking for feedback; You send out a feedback form after a parent-teacher conference.

Receiving Feedback

- **Be open** | Think about the suggestions/feedback you are receiving and be open to incorporating them.
- **Be reflective** | Try to understand parent suggestions and reflect on your current approach/practice.
- **Show appreciation** | Express gratitude for parent feedback and encourage them to keep sharing.

Examples: A family finds a resource that their kid loves and shares it with you; A parent reaches out and shares that their child does not feel like they are being called on adequately.

Reflection Questions

- Why is it important to solicit family feedback?
- How can family feedback help you improve your practice?
- What specific ways can you welcome family feedback into your family engagement strategy?
- You've gotten feedback... Now reflect on the following:

Check-in with your mind and body. How does it make you feel? Excited? Nervous?

What about your practice/approach are you considering after reflecting on this feedback?

What will you do this semester to incorporate this feedback? This month? This week?

How will you respond to the family member(s) regarding this feedback? When?

Sample Feedback Form

Student Name:

Nombre del estudiante:

Teacher:

Maestra/o:

Please circle a response. (Por favor escoja la respuesta apropiada)

1. This meeting helped me better understand the grade-level academic expectations for my child.
Esta reunión me ayudó a entender más las expectativas académicas del curso para mi hijo/a.

Strongly Disagree
Muy en Desacuerdo

Somewhat Disagree
Algo en Desacuerdo

Somewhat Agree
Algo en Acuerdo

Strongly Agree
Muy de Acuerdo

2. This meeting made me feel more confident doing academic activities at home that support my child's learning.
Esta reunión me dio más confianza para poder cumplir en casa las actividades académicas que apoyarán el aprendizaje de mi hijo/a.

Strongly Disagree
Muy en Desacuerdo

Somewhat Disagree
Algo en Desacuerdo

Somewhat Agree
Algo en Acuerdo

Strongly Agree
Muy de Acuerdo

3. This meeting helped me to better set goals and monitor my child's progress.
Esta reunión me ayudó a establecer metas y seguir el progreso de mi hijo/a.

Strongly Disagree
Muy en Desacuerdo

Somewhat Disagree
Algo en Desacuerdo

Somewhat Agree
Algo en Acuerdo

Strongly Agree
Muy de Acuerdo

4. This meeting made me feel more motivated to be involved in my child's academic learning.
Esta reunión me motivó a estar más involucrado/a con el aprendizaje de mi hijo/a.

Strongly Disagree
Muy en Desacuerdo

Somewhat Disagree
Algo en Desacuerdo

Somewhat Agree
Algo en Acuerdo

Strongly Agree
Muy de Acuerdo

5. This meeting gave me tools to support learning at home for my child.
Esta reunión me dio las herramientas para apoyar el aprendizaje de mi hijo en casa.

Strongly Disagree
Muy en Desacuerdo

Somewhat Disagree
Algo en Desacuerdo

Somewhat Agree
Algo en Acuerdo

Strongly Agree
Muy de Acuerdo

6. What I liked most about this meeting is...
Lo que me gustó más de esta reunión es...
-

7. What I would change about this meeting is...
Lo que yo cambiaría de esta reunión es...
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